St. Cecilia's Public School

Maths Club Activity

Class: III (2026-27)

Report

Date 13.7.26

Organizer: Maths Club (Primary wing)

Aim to strengthen students' understanding of subtraction with and without regrouping through hands-on learning.

The Mathematics Club conducted an engaging activity in class III on 13th July 2026. The primary objective of the activity was to practice subtraction using concrete materials.

The activity encouraged students to:

- Understand the concept of regrouping while subtracting.
- Develop accuracy and confidence in solving subtraction problems.
- Encourage teamwork and peer learning.

Activity Description

Students worked in pairs and practiced subtraction using ice cream sticks. They used ice cream sticks to understand the place value of ones and tens. Ten individual sticks were bundled together to represent one ten, while single sticks represented ones.

For example, while solving 24 − 9, students represented 24 using2 bundles of ten and 4 single sticks. Since they could not take away 9 from 4 ones, they opened one bundle of ten and gave to 4 ones making it 14 ones . They then had 14 ones, from which they took away 9, leaving 5.

This helped students understand regrouping in a simple and practical way instead of just following the steps on paper. Working in pairs also gave them an opportunity to discuss the sums and help each other. Through this activity, students were able to understand and solve subtraction sums with and without regrouping using concrete materials. They also improved their accuracy, confidence and understanding of place value.



